



PRESIDENTS FORUM

FOR INNOVATION

WHO WE ARE AND WHAT WE DO

The Presidents Forum is a non-profit 501(c)(3) membership organization of college and university presidents and chancellors as well as leading education stakeholders committed to reinventing higher education for our diverse student population - traditional, non-traditional, and adult learners. We are dedicated to the continuous reinvention of higher education and exploring transformative education models by sharing knowledge, implementing best practices, and making policy recommendations.



REINVENTING THE DELIVERY OF HIGHER EDUCATION STARTS WITH A FEW FOUNDATIONAL BELIEFS

- STUDENTS COME FIRST.
True innovation advances social and economic mobility, lifelong learning, and empowers student learners.
- COMPLEX SYSTEMS ONLY CHANGE WITH COLLABORATION.
When we collaborate with leaders, complex problems turn into systems where students can learn and thrive.
- CHANGE CAN HAPPEN RAPIDLY.
The pace of innovation can match technology-driven change and student-employer expectations.
- INNOVATION CAN BENEFIT THE ENTIRE SYSTEM.
We set a high bar for impact that benefits the nation's higher education system.
- IMPACT IS MEASURED BY OUTCOMES.
We measure our work by the impact it has for students, institutions, co-collaborators, system participants, and the Presidents Forum.
- DIVERSITY IS CRITICAL.
We believe in including diverse institutions committed to serving all learners.

MEMBERSHIP

The Presidents Forum members include leaders from all sectors of higher education: private institutions, public institutions, and community colleges representing seventeen institutions and more than three million learners. Reasonable membership fees are collected from institutions and education partners.





MAKING A LASTING CHANGE

As we strive to reinvent higher education and face the challenges of COVID-19 and social equity crises, the Presidents Forum is initiating sector-wide “change” projects. These projects will explore and ameliorate critical issues that a single institution cannot address alone. Here are two of our critical ongoing projects:

SERIES OF CONVENINGS – REINVENTING HIGHER EDUCATION

Currently, the Presidents Forum is conducting a series of collaborative convenings with higher education institutions and stakeholders to address the challenges and opportunities of developing an agile and resilient workforce for the future of work – with a focus on those with the greatest need. Held over 18 months, the purpose of these meetings is to share ideas, actions, and practices shaping the future of higher education. Our goal is to create a set of resources and tools for institutions and stakeholders to support students’ career advancement and personalized pathways to success and ensure higher education delivers on its promise for a skilled and trained workforce.

Topics include:

- Achieving social and economic mobility earnings attainment – as a result of personalized education pathways.
- Shifting to lifelong learning to meet the needs of the evolving workplace.
- Promoting the highest federal and state policy changes needed to effect meaningful change for learners with the greatest need.
- Exploring innovation initiatives that accelerate continuous learning and economic mobility.

ADVANCING INNOVATION – EDUCATION BLOCKCHAIN INITIATIVE

The Presidents Forum is partnering with the American Council on Education (ACE) to manage the Department of Education’s Blockchain Innovation Challenge. This initiative is a two-year project focused on exploring both the opportunities and the risks of utilizing blockchain to translate skills and educational experiences into a language that individuals—and employers—can use. As part of this project, we are working with ACE on the Blockchain Innovation Challenge where applicants are asked to provide a vision and a pilot that addresses one or more of the following:

- How can learners exercise agency over their digital identities, so they can share them in a secure, validated, and machine-readable way?
- How can learning be better documented, validated, and shared no matter where it occurs, while improving the way underserved learners connect and unlock disparate opportunities?
- How can blockchain support learners to find in-demand education in employment-relevant skills to advance economic and social mobility?

FOR MORE INFORMATION PLEASE CONTACT:



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